

## **2 hours/week, 20+ minutes at a time. That's all it takes.**

Research shows that people who spend at least 2 hours in nature each week report significantly better health and wellbeing.<sup>i</sup> Science suggests that the most efficient drop in cortisol (stress hormone) levels happens between 20 to 30 minutes<sup>ii</sup> — hence our 20-minute rule.

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### **Spending time in nature:**

**Keeps you fit.** Children who spend time in nature are more physically active and less sedentary—especially if the green space is more diverse.<sup>iii</sup>

**Makes your brain bigger. Literally.** Schoolchildren who spend more time in nature as they grow up increase their brain volume in areas that improve memory and attention.<sup>iv</sup>

**Smartens up your immune system.** By exposing your developing immune system

to a variety of bacteria that live in vegetation, animal species and fertile soil, nature time teaches it to attack dangerous molecules and ignore harmless ones.<sup>v</sup>

**Improves resilience.** Each extra day a child spends in a park per week steadily increases their resilience against stress.<sup>vi</sup>

**Encourages teamwork and kindness.** Kids who play in recently greened school grounds play more cooperatively, communicate better and decrease aggressive behaviour.<sup>vii</sup>

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### **Make the most of your nature prescription with these simple tips:**

#### **1. Make easy green tweaks to your routine.**

Avoid adding extra time and effort by substituting outdoor activities for indoor ones.

#### **2. Write nature into your schedule.**

Prioritize your date with nature by entering it into your day planner.

#### **3. Phone a friend or family member.**

Involving others increases your chances of meeting your goals.

#### **4. Respect nature—and yourself.**

Dress for the weather, stay on the trail and pack out what you pack in.

#### **5. Follow your child's lead.**

Focus on fun and plan green time around your child's interests to grow a lifelong nature habit.

<sup>i</sup> White, M.P. et al. *Sci Rep* 9, 7730 (2019). <sup>ii</sup> Hunter, M.R. et al. *Front Psychol* 10, 722 (2019). <sup>iii</sup> Chawla, L. *J Plan Lit* 30, 433 (2015).

<sup>iv</sup> Davdand, P. et al. *Environ Health Perspect* 126, 027012 (2018). <sup>v</sup> Rook, G.A. *Proc Natl Acad Sci USA* 110, 18360 (2013). <sup>vi</sup> Razani, N. et al. *Health Place* 57, 179 (2019). <sup>vii</sup> Dymont, J.E. *Gaining ground*. Toronto, Canada: Evergreen (2005).

